

# Self-Assessment Report

## 2024-25



राजकीय महाविद्यालय पझौता  
सिरमौर (हि०प्र०)

**Govt. Degree College, Pajhota**  
**District- Sirmaur, H.P.**



राजकीय अमरविद्यालय पाजोता  
सिरमौर (हि.प्र.)

# Government Degree College Pajhota

Tehsil Rajgarh, District Sirmaur, Himachal Pradesh

email: [gcpajhota17@gmail.com](mailto:gcpajhota17@gmail.com)

Date: 26.12.2025

## Certificate / Undertaking

Certified that the "Self-Assessment Report (SAR)" of Govt. Degree College Pajhota, Sirmaur, H.P. has been prepared by specially designated committees notified for the purpose and the data and documentary evidence included in the SAR is available for verification in the college office.

Date: 26-12-2025  
Place: Shalech

  
Principal  
Govt. Degree College, Pajhota  
Dist. Sirmaur (H.P.)  
Pajhota Dist. Sirmaur H.P.

**Self-Assessment Report (SAR) for Session 2024–25  
Government Degree College Pajhota, Sirmaur, HP**

This SAR report is prepared by the IQAC team of Govt. Degree College Pajhota, for the session 2024–25. Government Degree College Pajhota falls under Tier 3, which includes relatively new institutions offering only one or two academic streams with student enrollment of up to 500. During this session college had an enrollment of 87 students in the faculty of Arts. The faculty position for Hindi and Economics remained vacant during the session. The college had only five members in the staff – 1 English, 1 History, 1 Political Science and 2 Commerce during the academic session 2024–2025.



**राजकीय महाविद्यालय पझौता  
सिरमौर (हि०प्र०)**

**IQAC:**

1. Dr. Prakash Sharma, Assistant Professor in History
2. Prof. Vijyender Singh, Assistant Professor in Political Science
3. Prof. Saurabh Thakur, Assistant Professor in English

# INSTITUTION PROFILE

01	Name of the Institution	Govt. Degree College, Pajhota
02	Name of the Head of the institution	Dr. Shivani Sharma
03	State	Himachal Pradesh
04	District	Sirmaur
05	Postal Address	Village-Shalech, PO- Kotla Bangi, Tehsil Rajgarh-173223
06	Contact No.	98575-97003
07	E-Mail ID	<a href="mailto:gcpajhota17@gmail.com">gcpajhota17@gmail.com</a>
08	Website	<a href="http://gcpajhota.ac.in">gcpajhota.ac.in</a>
09	Year of Establishment	2017
10	Does the institution function from own campus	No
11	Name of the Affiliating University	Himachal Pradesh University, Shimla
12	No. of Students During the Session	87
13	Programs offered	BA/B.Com.
14	No. of Sanctioned Posts (Teaching & Non Teaching)	18
15	No. of Teaching Posts	07
16	No. of Non-Teaching Posts	11
17	No. of Class Rooms/ Library	03+01
18	No. of Books in the Library	917
19	No. of News Papers	05
20	No. of Magazines/Journals	05
21	Name of the College Magazine	<i>Shirgul Dhara</i>

# Self-Assessment Report

2024-25

Criterion-1

Teaching-Learning

## Self-Assessment Report-2024-25

### Criterion 1: Teaching Learning (Score 112/140)

Sr. No.	Activity	Description	% of Student Benefitted/ Schedule Followed	Total Score	Score Claimed
1.1	<b>Mode of Teaching</b>	<p>Depending upon the nature of the subject, the student's needs and the instructional goals, traditional as well as modern modes of teaching (online, blended/hybrid, flipped classrooms etc.) are used accordingly in the classrooms. These modes aim to promote conceptual clarity, active participation, and holistic learning outcomes.</p> <ul style="list-style-type: none"> <li>● <b>Lecture Teaching</b> Faculty members primarily use the lecture method to introduce and explain core concepts and theoretical foundations of the subject. Lectures are made interactive through questioning, illustrations, and real-life examples to enhance clarity and understanding.</li> <li>● <b>Blended/Hybrid</b> The faculty integrates classroom teaching with online resources such as digital study material, e-content, and learning platforms.</li> <li>● <b>Flipped Classroom</b> Faculty members adopt the flipped classroom method by sharing reading material, presentations, or videos in advance. Classroom time is then utilized for discussions, doubt-clearing, and application-based learning, encouraging critical thinking and active participation.</li> <li>● <b>Community outreach</b> Faculty members involve students in community outreach activities such</li> </ul>	% of Student Benefitted: 100 %	25	<b>25</b>

		<p>as awareness programmes, and extension activities.</p> <ul style="list-style-type: none"> <li>• <b>Group Learning</b> To promote collaborative learning, faculty members assign group activities, presentations, and project work. This method enhances teamwork, peer interaction, leadership qualities, and communication skills among students.</li> <li>• <b>As per need of different groups of students:</b> In order to address the diverse learning needs of students and to ensure inclusive and effective teaching–learning, faculty members adopt the following need-based and learner-centric strategies as required: i.e.: <ul style="list-style-type: none"> <li><input type="checkbox"/> Remedial Classes</li> <li><input type="checkbox"/> Interactive Learning</li> <li><input type="checkbox"/> Use of Audio-Visual Aids</li> <li><input type="checkbox"/> Organizing Discussions</li> <li><input type="checkbox"/> Story Telling</li> <li><input type="checkbox"/> Group Tasks</li> </ul> </li> </ul>			
1.2	<b>Curriculum Planning and Implementation</b>	<p><b>i. Teaching Schedule</b></p> <p>Teaching schedule has been prepared by the College Administration and implemented from the first day of the academic session.</p> <p>The college strongly adheres to academic schedules in order to enhance the learning experience. Learning outcomes for each discipline, along with detailed course structures, are clearly outlined on the college website, providing transparency and clarity to students and faculty alike. Additionally, a robust internal assessment system is in place, which includes quizzes, class tests, presentations, assignments, and mid-term</p>	Schedule Followed: 100%	10	<b>10</b>

		<p>tests (MTTs). The college ensures timely communication of assessment results to students, fostering an environment of continuous feedback and improvement.</p> <p>Record for the same is available on the website and in the college.</p>			
		<p><b>ii. Whether Learning Outcomes Defined</b></p> <p>The learning outcomes of all the courses are well-defined to ensure that the knowledge/syllabus of a particular course is aligned with student's needs. They also serve as a framework for guiding teaching methods and modes, assessments and learning experiences.</p>	Schedule Followed: 100%	05	<b>05</b>
		<p><input type="checkbox"/> <b>Curriculum Enrichment Practices</b></p> <p>The college aims to broaden knowledge and foster a deeper understanding of all subjects while encouraging creativity, critical thinking and personal growth. In this regard, following notable steps have been taken:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Department of History</b></li> <li><input type="checkbox"/> Class Quiz on various topics of the syllabus were conducted</li> <li><input type="checkbox"/> Small Projects on Regional History</li> <li><input type="checkbox"/> Screening of Documentaries, Films and Episodes of RSTV Programs</li> <li><input type="checkbox"/> Use of Audio-Visual and Digital Resources</li> <li><input type="checkbox"/> Exhibitions</li> <li><input type="checkbox"/> Organising Discussions</li> <li><input type="checkbox"/> Presentations on various topics of the syllabus</li> <li><input type="checkbox"/> <b>Department of Political Science</b></li> <li><input type="checkbox"/> Screening of Documentaries, Films and Episodes of RSTV Programs</li> <li><input type="checkbox"/> Organising Debate and Discussions</li> <li><input type="checkbox"/> Presentations on various topics of the syllabus</li> <li><input type="checkbox"/> <b>Department of English</b></li> </ul>	Schedule Followed: 100%	16	<b>16</b>

		<ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz on English Language, Literature and Grammar</li> <li><input type="checkbox"/> Use of Audio-Visual and Digital Resources</li> <li><input type="checkbox"/> Skill-Based Language Activities: Listening, Speaking, Reading, and Writing to enhance overall language proficiency and communicative competence.</li> <li><input type="checkbox"/> <b>Department of Hindi</b></li> <li><input type="checkbox"/> Quiz on Hindi Language, Literature and Grammar</li> <li><input type="checkbox"/> Skill-Based Language Activities: Listening, Speaking, Reading, and Writing to enhance overall language proficiency and communicative competence.</li> <li><input type="checkbox"/> Essay Writing Competitions</li> <li><input type="checkbox"/> <b>Miscellaneous</b></li> <li><input type="checkbox"/> Educational Tours</li> <li><input type="checkbox"/> Community Outreach Activities</li> <li><input type="checkbox"/> Competitions and other Extra Curricular Activities to nurture interests and talents beyond syllabus.</li> <li><input type="checkbox"/> 'Green Initiatives' like clean up drives and tree plantation</li> <li><input type="checkbox"/> Sessions to enrich the knowledge of computer applications.</li> </ul>			
		<p><b>iii. Internal Assessment Mechanism</b></p> <p>Internal Assessment Mechanism prepared for the Degree Colleges of Himachal Pradesh University, Shimla is followed in nature and spirit by the college.</p>	Schedule Followed: 100%	08	<b>08</b>
		<p><b>iv. Prompt Communication of Assessment/Results of Students</b></p> <p>For the academic growth of the students, the college ensures that they receive feedback on their performance in the House Exams and Class Tests as soon as possible after evaluation. In this regard, they are informed or communicated within seven days via:</p>	Schedule Followed: 100%	06	<b>06</b>

		<ul style="list-style-type: none"> <li>● Notice Board</li> <li>● Whats App Groups</li> <li>● In the classrooms by the teacher himself/herself.</li> </ul>			
1.3	<b>Add-on courses/Certificate courses</b>	Nil.		20	<b>00</b>
1.4	<b>Student Feedback (taken from student with 80% attendance)</b>	<p>Student Feedback of all the students had been recorded through a comprehensive online “Google form” has been circulated among the students.</p> <p><b>i. Sample Size</b></p> <ul style="list-style-type: none"> <li>● All the students of the college.</li> </ul> <p><b>ii. Student’s Satisfaction</b></p> <ul style="list-style-type: none"> <li>● 100%</li> </ul> <p><b>iii. Action on Feedback</b></p> <ul style="list-style-type: none"> <li>● The College Administration is trying to maintain this satisfaction level for the future.</li> </ul> <p>Here are the responses of the Google form shared with the students</p> <p><a href="https://docs.google.com/forms/d/1b9veNpQc6WkCkW1XBPSwBKatBpARcMjXsPAUtS8uDIc/viewanalytics">https://docs.google.com/forms/d/1b9veNpQc6WkCkW1XBPSwBKatBpARcMjXsPAUtS8uDIc/viewanalytics</a></p>		25	<b>25</b>
1.5	<b>Examination Results</b>	<p>Exam results for the session 2024-25 are as follows:</p> <p><b>i. % of Student Passed: 84.62%</b></p> <p><b>ii. % of Students with A grade and Above : 34%</b></p> <p><b>iii. No. of Students in University Merit: NIL</b></p>		25	<b>17</b>
		<b>Total</b>		140	<b>112</b>

# Self-Assessment Report

2024-25

## Criterion-2

Student Support, Services and  
Progression

**Self-Assessment Report-2024-25**

**Criterion 2: Student Support, Services and Progression (Score 212/280)**

<b>Sr. No.</b>	<b>Activity</b>	<b>Remarks and Documents</b>	<b>Distribution of Score</b>	<b>Total Score</b>	<b>Score Claimed</b>
<b>2.1</b>	<b>Pre and Post Admission Counselling</b>			25	<b>25</b>
	Admission schedule, courses available, student's intake, eligibility conditions communicated through various media	<ul style="list-style-type: none"> <li>● Communicated via College website.</li> <li>● Communicated via Social Media i.e. Whats App groups.</li> <li>● Communicated via Notice Board of the College.</li> <li>● Banners were installed in the nearby areas i.e. Rasumander, Shargaon and some places of Pajhota Valley.</li> <li>● Teachers visited nearby Senior Secondary Schools to motivate the students to take admission in the college. A PPT based presentation was made in all the schools to make the students aware of the courses in the college and for other admission guidance.</li> <li>● Communicated via Newspapers</li> </ul> <p>(Prospectus of the college available on website <a href="https://gcpajhota.ac.in/">https://gcpajhota.ac.in/</a>)</p>		05	05
	Pre admission Counselling	<ul style="list-style-type: none"> <li>● Pre-admission and career counselling for students was conducted by members of the admission committee during their visits to the respective schools, where teachers provided guidance on academic choices, career opportunities, and the admission process.</li> <li>● Pre-admission counselling was</li> </ul>		10	10

		<p>the teachers of the admission committee for students from various schools who could not be counselled earlier due to any reason. Such students were again counselled at the time of admission to ensure proper academic and career guidance.</p>			
	<p>Students oriented about: Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic Calendar, requirements of credits per course and CCA and other requirements post admission</p>	<ul style="list-style-type: none"> <li>● An Induction Programme was organized as post admission counselling. In this program the students were officially welcomed to the institution and introduced the new comers the ethos and culture of the institution. By this program the students were oriented about the following: <ul style="list-style-type: none"> <li>□ Overview of Academic Programs: Detailed information about the various courses, curriculum and faculty, which helped the students to understand academic expectations and navigate their program.</li> <li>□ Campus Resources: Introduction to essential campus services like the Library and academic advising. This also included information on how to access resources like scholarship.</li> <li>□ Rules and Regulations: A briefing on the college rules including academic integrity, conduct rules, attendance, Academic Calendar, requirements of credits per course and CCA was done by the organizing secretary of the Induction Programme.</li> <li>□ Extracurricular and Co-curricular Activities: Information about various Clubs (Eco Club,</li> </ul> </li> </ul>		10	10

		<p>Red Ribbon Club, Electoral Literacy Club, Road Safety Club etc.), Societies (History Society, Society of Languages etc.), Sports and Volunteer opportunities (NSS) were extended towards students to help them engage themselves beyond academics and build a sense of community. Besides this, students were made aware about various cultural and Co-curricular activities like Quiz, Declamation, Debate, Poster making, Folk Dance etc.</p> <p><input type="checkbox"/> Guidance on Time management and Study Skills.</p> <p>(<a href="https://gcpajhota.ac.in/wp-content/uploads/2024/06/Prospectus-GC-Pajhota.pdf">https://gcpajhota.ac.in/wp-content/uploads/2024/06/Prospectus-GC-Pajhota.pdf</a> )</p>			
2.2	<b>Scholarships</b>			10	<b>10</b>
	Awareness about different Scholarships Scheme and 100% coverage of all eligible students	<ul style="list-style-type: none"> <li>● The college administration extended awareness about various scholarship schemes of State and Central Government among students for ensuring that eligible students can access financial aid to support their education. The awareness and information was extended through: <ul style="list-style-type: none"> <li><input type="checkbox"/> Notice Board</li> <li><input type="checkbox"/> Classroom Announcements</li> <li><input type="checkbox"/> Social Media (Whatsapp groups)</li> <li><input type="checkbox"/> Counselling session on scholarships in which students were made aware about the various scholarship schemes of State and Central Government, eligibility and the amount under the scholarships scheme.</li> </ul> </li> </ul>		05	05

	Scholarships other than Government Scheme	<ul style="list-style-type: none"> <li>• A session was organized in the college to extend awareness about various scholarship schemes of the Labour Department, including details regarding eligibility criteria and the financial assistance provided under each scheme.</li> </ul>		05	05
2.3	<b>Sports and Cultural Activities</b>	<p>To foster the community spirit among students and to promote their all round development, the college organized following sports and cultural activities within the specified timeframe:</p> <ul style="list-style-type: none"> <li>• <b>Sports Activities</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Annual Athletic Meet was organized in which following events. were organized for boys and girls separately: <ul style="list-style-type: none"> <li>▪ 100 Meter Race</li> <li>▪ 400 Meter Race</li> <li>▪ Shot Put</li> <li>▪ Discus Throw</li> <li>▪ Javelin Throw</li> <li>▪ Long Jump</li> <li>▪ High Jump</li> </ul> </li> <li><input type="checkbox"/> A Three Match Cricket Series (Men's) was organized in the Month of December.</li> </ul> </li> <li>• <b>Cultural and Co-curricular Activities:</b> Under this category, the college received an enhanced student participation in following events, competitions and activities on regular intervals: <ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz</li> <li><input type="checkbox"/> Declamation</li> <li><input type="checkbox"/> Debate</li> <li><input type="checkbox"/> Poetry Recitation</li> <li><input type="checkbox"/> Poster Making</li> <li><input type="checkbox"/> Collage</li> <li><input type="checkbox"/> Cartooning</li> </ul> </li> </ul>		32	<b>26</b>

		<input type="checkbox"/> Slogan Writing <input type="checkbox"/> Essay Writing <input type="checkbox"/> Paper Craft <input type="checkbox"/> Group Discussion <input type="checkbox"/> Yuva Samvad <input type="checkbox"/> Mehndi <input type="checkbox"/> Rangoli <input type="checkbox"/> Yoga <input type="checkbox"/> Folk Dance			
	i. % of students participating in Sports activities	More than 50 % of the students actively participated		10	10
	ii. % of students participating in cultural activities	Approximately 60 %		10	10
	iii. Medal/Trophy won in Sport/Cultural activities a. National/Inter University b. State/Inter College c. District Level (also includes cluster level)	<b>c. District Level</b> <ul style="list-style-type: none"> <li>• Rajni, Student of BA-3 won Second Prize in District Level Poetry Writing (English) Competition organized by Dr. YS Parmar Govt. PG College, Nahan at Nahan.</li> <li>• The College won Third Prize in Folk Dance Competition in District Level Youth Festival organized by GDC, Pajhota on 5<sup>th</sup> &amp; 6<sup>th</sup> December, 2024 in collaboration with NYK, Nahan at Habbi Maan Singh Kala Kendra, Jalag, Sirmaur.</li> <li>• The College won Third Prize in Quiz Competition in District Level Youth Festival organized by GDC, Pajhota on 5<sup>th</sup> &amp; 6<sup>th</sup> December, 2024 in collaboration with NYK, Nahan at Habbi Maan Singh Kala Kendra, Jalag, Sirmaur.</li> <li>• Anjali Verma, Student of BA-3 won Third Prize in Science Model (Individual) in District Level Youth Festival organized by GDC, Pajhota on 5<sup>th</sup> &amp; 6<sup>th</sup></li> </ul>		12	06

		December, 2024 in collaboration with NYK, Nahan at Habbi Maan Singh Kala Kendra, Jalag, Sirmaur.			
2.4	<b>Students Participating in NSS/NCC/Rangers &amp; Rovers/Clubs</b>	<p>For overall development of the students and complementing their academic learning and enhancing their personal and social skills, the college has constituted various clubs and bodies on the basis of various directions and guidelines, issued by the State and Central Government on time to time. All the students of the college have been motivated by the College Administration to be the part of the following bodies and clubs:</p> <ul style="list-style-type: none"> <li>• <b>National Service Scheme (NSS)</b></li> <li>• Constituted in 2023</li> <li>• Student Participation: 61 students</li> <li>• <b>Eco Club</b></li> <li>• Constituted in 2018</li> <li>• Student Participation: 100%</li> <li>• <b>Red Ribbon Club</b></li> <li>• Constituted in 2018</li> <li>• Student Participation: 100%</li> <li>• <b>Electoral Literacy Club</b></li> <li>• Constituted in 2021</li> <li>• Student Participation: 100%</li> <li>• <b>Road Safety Club</b></li> <li>• Constituted in 2021</li> <li>• Student Participation: 100%</li> <li>• <b>Prahri Club</b></li> <li>• Constituted in 2025</li> <li>• Student Participation: 100%</li> </ul>		20	<b>12</b>
2.5	<b>NSS/NCC/Rangers &amp; Rovers participating in</b>  i. <b>National Camp/ RD Parade</b>  ii. <b>State camp/ Parade</b>	<ul style="list-style-type: none"> <li>➤ <b>NSS Volunteer's Participation in National Camps</b></li> <li>➤ Neeraj, Student of BA-3, Participated in NSS National Integration Camp at Kurukshetra, Hariyana from 11-17 November, 2025.</li> <li>➤ Kashish, Student of BA-3, Participated in NSS National</li> </ul>		18	<b>18</b>

	<p><b>iii. Award won in these activities</b></p> <p>a) National b) State c) Cluster</p>	<p>Integration Camp at Dhoni, Kerala from 15-21 February, 2025.</p> <ul style="list-style-type: none"> <li>➤ Anjali Verma, Student of BA-3, Participated in NSS National Integration Camp at Chandigarh from 05-11 February, 2025.</li> <li>➤ Kashish, Student of BA-3, Participated in NSS National Integration Camp at Gwalior, Madhya Pradesh from 21-27 December, 2024.</li> <li>➤ 5 NSS Volunteers of the College Participated in National Level “Border Area Youth Exchange Programme” at <i>Rajiv Gandhi National Institute of Youth Development</i>, Chandigarh from 30<sup>th</sup> December, 2024 to 3<sup>rd</sup> January, 2025.</li> </ul> <p><b>➤ NSS Volunteer’s Participation in State Camps</b></p> <ul style="list-style-type: none"> <li>➤ 24 NSS Volunteers of the College Participated in State Level “Inter-District Youth Exchange Programme” at Chheb, Kangra from 18-22 December, 2025”</li> <li>➤ 4 NSS Volunteers of the College Participated in State Level “Inter-District Youth Exchange Programme” at Nahan from 3-7 February, 2025”</li> <li>➤ 2 NSS Volunteers of the College Participated in State Level “Inter-District Youth Exchange Programme” at Dharamshala from 28<sup>th</sup> January, 2025 to 1<sup>st</sup> February, 2025.</li> </ul> <p><b>Award won in these activities</b></p> <ul style="list-style-type: none"> <li>➤ NSS Volunteer Kashish, Grabbed First Position in Debate Competition organized during NSS National Integration Camp at Gwalior, Madhya Pradesh from 21-27 December, 2024.</li> </ul>			
<b>2.6</b>	<b>Anti-Drug Awareness</b>	<b>(i) No. of awareness programmes</b>		10	<b>10</b>

	<p><b>Programs</b></p> <p>No. of awareness programmes organized</p> <p>i. % of students benefitted</p> <p>ii. Counselling of suspected addicts</p>	<p>The college has constituted <i>Prahar Club</i> for the prevention of drugs and counselling of the students. During the session, the college has organized various Anti-Drug Awareness Programs to educate students about the dangers of drug abuse and to promote a drug free environment. The details of the programs and activities are as follows:</p> <ul style="list-style-type: none"> <li>● Four documentaries and short films on drug abuse were screened in the college, which were followed by discussions and interactions.</li> <li>● Following competitions were organized on the themes related to drug abuse: <ul style="list-style-type: none"> <li>▪ Declamation</li> <li>▪ Poster Making</li> <li>▪ Collage</li> <li>▪ Cartooning</li> <li>▪ Slogan Writing</li> <li>▪ Essay Writing</li> <li>▪ Group Discussion</li> </ul> </li> <li>● Anti-Drug Awareness March by the students and the faculty members was organized in the college campus and in the nearby village Shalech for promoting anti-drug messages.</li> <li>● Two lectures on Anti-Drug Awareness were organized in the college.</li> </ul> <p><b>(ii) % of students benefitted</b></p> <p>The percentage of benefitted students by the Anti Drug Programs is 100%</p> <p><b>(iii) Counselling of suspected addicts</b></p> <p>Counselling regarding drug abuse is a</p>			
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		routine process of the college, though the number of students engaged in drugs is nil.			
2.7	<b>Gender Equity</b>	<p>The College Administration aims to create a balanced and fair environment for all the genders, addressing both systemic and cultural disparities. In this connection, the college has constituted <b>“Women Cell”</b> on the basis of guidelines and directions issued by the government. Some institution’s initiatives and tasks done are as follows:</p> <ul style="list-style-type: none"> <li>• The College organized programs to focus on promoting equal opportunities, fostering inclusivity and eliminating gender based discrimination in various areas such as academics, leadership and campus life.</li> <li>• While constituting the student bodies of various clubs and societies, the college has ensured the representation of girls students.</li> <li>• Separate toilet facility for girls.</li> </ul>		10	<b>10</b>
	<b>No. of health/sensitization programs organized</b>	<p>For promoting awareness, empowerment and wellbeing among girls student, the “women cell” of the college organized <b>two programs</b> in the specified time frame:</p> <ul style="list-style-type: none"> <li>• A nutrition and fitness awareness program.</li> <li>• Poster Making, Collage Making and Slogan Writing competitions on the themes related to women empowerment.</li> </ul>		03	03
	<b>% of students benefited</b>	Number of students benefitted: 100%		03	03
	<b>Women anti sexual harassment committee constituted as per</b>	<p>Yes.</p> <p>The College has constituted the “Women</p>		02	02

	<b>norms</b>	Anti-Sexual Harassment Committee” working effectively in the institution. Though, any sort of sexual harassment case has not been reported yet.			
	<b>Grievances Redressal as per timeline</b>	No case has been reported.		02	02
<b>2.8</b>	<b>Mentor-Mentee Groups</b>	To foster personal and professional growth through guidance, support and knowledge sharing, the college has constituted <b>Two Mentor-Mentee Groups</b> in the mentorship of a teacher. <ul style="list-style-type: none"> <li>• The scheduled meetings of these groups are conducted every month, where mentors and Mentees discuss, progress, challenges and action plans.</li> </ul>		10	<b>10</b>
<b>2.9</b>	<b>Coaching for National level competitive examinations/HAS</b>	Nil.		10	00
<b>2.10</b>	<b>Remedial classes/Bridge Courses:</b>	Remedial classes for English Grammar and Communication Skills had been taken. The entire college students got benefited.		10	<b>10</b>
<b>2.11</b>	<b>Capacity building of Students</b>	The college has focused on developing a variety of competencies, ensuring students are well equipped to face challenges and seize opportunities both during and after their academic journey.		20	<b>10</b>
	<b>i.Life Skills</b>	In this regard, the following steps have been taken: <ul style="list-style-type: none"> <li>• <b>Academic Capacity Building</b> <ul style="list-style-type: none"> <li>□ For the academic capacity building, the teachers regularly talk about time management, note taking, critical thinking and effective studying techniques to improve academic performance.</li> <li>□ Career guidance and counselling sessions were organized to help</li> </ul> </li> </ul>		10	10

		<p>the students explore their career paths.</p> <ul style="list-style-type: none"> <li>● <b>Literary Attributes</b> <ul style="list-style-type: none"> <li>□ Students were motivated to write press notes for various activities organized in the college.</li> <li>□ Essay writing competitions were organized.</li> </ul> </li> <li>● <b>Soft Skill Development</b> <ul style="list-style-type: none"> <li>□ Students were guided regarding public speaking, presentation skills and interpersonal communication through debate, declamation contests and group discussions organized in the college to help them articulate their ideas clearly and confidently.</li> </ul> </li> <li>● <b>Emotional Intelligence and Personal Growth</b> <ul style="list-style-type: none"> <li>□ A “yoga session” and a lecture was organized during one-week NSS camp to help students manage stress and maintain emotional well-being.</li> <li>□ Various co-curricular activities were organized in the college for all-round development of personality of the students.</li> </ul> </li> <li>● <b>Community Engagement and Social Responsibility</b> <ul style="list-style-type: none"> <li>□ Various community outreach activities through NSS and various clubs were organized to develop the sense of social responsibility.</li> </ul> </li> <li>● <b>Digital Literacy and Technological Skills</b> <ul style="list-style-type: none"> <li>□ A computer skill development program was conducted by the “Infinity Center, Rajgarh.”</li> </ul> </li> </ul>			
	<b>ii.Language-cum-Graduate attributes Development</b>	Nil.		10	00

	Programmes				
<b>2.12</b>	<b>Career Counselling &amp; Placement Cell</b>	Career Counselling & Placement Cell has been constituted in the college.		20	<b>16</b>
	Career Counselling Sessions	<ul style="list-style-type: none"> <li>• Career counselling sessions have been organized in the college.</li> <li>• Teachers often talk about the scope and career opportunities in their respective subjects.</li> </ul>		06	06
	No. of placement drive	Nil.		04	00
	Self Employment Modules Organized	Students were encouraged for self-employment.		04	04
	No. of students benefitted	100%		06	06
<b>2.13</b>	<b>Student Progression</b>			30	<b>10</b>
	Students opted for higher education	Yes, a large number of students opted for PG programs in their subject of interest.		10	10
	Student who cleared National Level examination.	Nil.		20	00
<b>2.14</b>	<b>No. of Co-curricular and Sports Activities Organized</b>	<p>The college has taken following notable initiatives regarding Co-curricular activities:</p> <ul style="list-style-type: none"> <li>• <b>District-Level Youth Festival</b></li> </ul> <p>The college has started organizing an Inter-College District-Level Youth Festival since 2021. Three District Level Youth Festivals have been organized till date. In this program, the following inter-college competitions are organized every year:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz</li> <li><input type="checkbox"/> Declamation</li> <li><input type="checkbox"/> Poster Making</li> <li><input type="checkbox"/> Collage Making</li> <li><input type="checkbox"/> Slogan Writing</li> </ul>		25	<b>15</b>

		<ul style="list-style-type: none"> <li><input type="checkbox"/> Cartooning</li> <li><input type="checkbox"/> Photography</li> <li><input type="checkbox"/> Essay Writing</li> <li><input type="checkbox"/> <i>Yuva Samvad</i></li> <li><input type="checkbox"/> Poetry Writing</li> <li><input type="checkbox"/> Poetry Recitation</li> <li><input type="checkbox"/> Folk Dance</li> </ul> <ul style="list-style-type: none"> <li>● <b>Inter-School Competitions by NSS Volunteers</b></li> </ul> <p>The NSS unit of the college has taken an initiative of organizing an inter-school competitions in the last academic session. All the activities of this program i.e. anchoring, conduction of quiz, refreshment preparation etc., have been organized by the NSS volunteers at their own.</p> <p>Following competitions were organized in this program:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz</li> <li><input type="checkbox"/> Declamation</li> <li><input type="checkbox"/> Poster Making</li> <li><input type="checkbox"/> Slogan Writing</li> </ul> <ul style="list-style-type: none"> <li>● Various co-curricular and community outreach activities are organized in the college on regular intervals.</li> <li>● Annual Athletic Meet has been organized.</li> <li>● An Intra-College Cricket Series has been organized.</li> </ul>			
2.15	<b>Annual Prize Distribution Function organized</b>	Annual Prize Distribution function was organized in March, 2024.		10	<b>10</b>
2.16	<b>College Magazine Published</b>	College magazine titled <i>Shirgul Dhara</i> published for academic session, 2024-25.		10	<b>10</b>
2.17	<b>College Website updated regularly or</b>	College website is functional and students browse it to know about admission schedule and various		10	<b>10</b>

	<b>not</b>	notifications regarding activities of the college.			
		Total		<b>280</b>	<b>212</b>

# Self-Assessment Report

2024-25

## Criterion-3

Infrastructure and Resources

**Self-Assessment Report-2024-25**

**Criterion 3: Infrastructure and Resources (Score 96/160)**

<b>Sr. No.</b>	<b>Activity</b>	<b>Remarks</b>	<b>Total Score</b>	<b>Score Claimed</b>
<b>1.</b>	<b>Classrooms well maintained</b>	Our classrooms are regularly cleaned and inspected to ensure a conducive learning environment. This includes addressing any maintenance issues promptly and keeping all surfaces spotless. This commitment enhances both the aesthetic appeal and the health of our classrooms.	10	<b>10</b>
<b>2</b>	<b>Library Facilities</b>		25	<b>20</b>
	i. Whether adequate print books available (500books/100students)	Our college library is well-stocked with 917 print books, maintaining a ratio of almost 500 books for every 100 students. This ensures that students have ample resources for their academic needs and research purposes.		3
	ii. Whether daily newspaper, magazine and journal	College library subscribed Five daily Newspapers and 5 Magazines and Three journals. These resources are available for reading and reference, supporting both academic and personal growth.		3
	iii. Whether Access to E-Resources available	Yes		3
	iv. Seating capacity in Library	Our college library has a seating capacity that accommodates more than 30% of the total student strength. This ensures that students have ample space for studying, attending lectures, and participating in		4

		various activities comfortably.		
	v. Use of Library Resources	Library is a hub of activities, regularly used by students and faculty members.		7
<b>3</b>	<b>ICT Facilities</b>		25	<b>22</b>
	i. No. of Interactive panels/virtual classrooms	There is one interactive panel installed in the library. The library is also used as virtual classroom.	2	2
	ii. % of teachers using ICT	All our faculty members effectively utilize ICT technology for lectures, activities, and presentations. This ensures that teaching methods are modern, engaging, and efficient, enhancing the overall learning experience for students	5	5
	iii.No. of students benefitted from ICT facilities	All students benefit from the diverse teaching methods employed by our faculty, thanks to the effective use of ICT.	5	5
	iv. Internet Connections-Leased Line/Fibre Network/Wi-Fi campus (Yes/No)	Yes	5	5
	v. Use of ICT Facilities	The institution effectively utilizes ICT-enabled infrastructure, including internet connectivity to support teaching-learning processes. Interactive panel is used by the teachers to enhance student engagement, while digital notes and e-learning resources are regularly shared to promote blended and technology-driven learnings.	5	5



	<b>ii.</b> Usage of computer hardware	computers.		
<b>9</b>	Canteen. Staff room / Faculty Room, Space for NCC, NSS, Rangers & Rovers, Examination Rooms, Medical Care Facilities	<ol style="list-style-type: none"> <li>1. Staff / Faculty Room: 1</li> <li>2. Space for NSS: Yes</li> <li>3. Medical Care Facilities: Yes</li> </ol>	10	<b>6</b>
<b>10</b>	Documentation of Academic, co-curricular and extracurricular activities and achievements of students and staff on regular basis - YES	Documentation is done by the staff for all the academic and non-academic, co-curricular activities on a regular basis. Records are available in the College Office.	20	<b>20</b>
		<b>TOTAL</b>	<b>160</b>	<b>96</b>

# Self-Assessment Report

2024-25

## Criterion-4

Institutional Management

## Self-Assessment Report-2024-25

### Criterion 4: Institutional Management (Score 155/220)

Sr. No.	Activity	Remarks & Evidence	Max Score	Scores Claimed
<b>1</b>	<b>Institutional Vision</b>		<b>18</b>	<b>18</b>
	i. Vision Document	The vision document of the college is prepared to impart education of the highest standard through value based holistic teaching and learning by integrating traditional and innovative practices. The document is in consonance with the vision and mission of the institute clearly stated in the prospectus of the college and in the Principal's message available on college website.	6	6
	ii. Institutional Development Plan	<p>The primary concern of the institute is that the college building is constructed at a faster pace. In order to build a healthy academic environment – college building is a priority.</p> <p>The college aims to impart quality education to the students and equip them with the requisite academic and functional skills in professional and social spheres through innovative techniques and practices. For this purpose various progressive steps are taken to provide students a conducive environment to grow mentally and physically.</p> <p>The college aims to establish a computer lab for the students to equip them with growing technology and for their future growth.</p> <p>(The draft of the IDP is available in the office.)</p>	6	6

	iii. Plan of Action for above	Regular communications are made with the executing authority (PWD) as far as building is concerned, still no significant progress is seen at the construction site.  Further a detailed plan of action has been chalked out to achieve the strategic objectives included in the institutional development plan to foster growth and excellence in education  (The same is available in the office)	6	6
<b>2</b>	<b>IQAC</b>		<b>12</b>	<b>08</b>
	i. No of meetings per year ii. No. of programme organized	i. 5 meetings have been conducted during the last academic year. ii. A 7-day workshop was organised to give hands on Training on MS Office for the students of the college.		
<b>3.</b>	<b>Management of Institutional Funds</b>		<b>16</b>	<b>16</b>
	i. Funds (BF, AF, PTA etc.) used/spent for Institutional Development / student welfare	BF, AF, PTA etc. are being regularly used for student welfare and institutional development	10	8
	ii. Periodic audit	Bursar audits the fee and funds register annually.	4	4
	iii. Settlement of bills/advances within a specific time frame	Settlements are made for almost all the bills within a month, records for the same is available in the college office.	4	4
<b>4.</b>	<b>Grievance Redressal of students and Employees</b>		<b>10</b>	<b>10</b>
	iv. Redressed	The college has Grievance Redressal Cell as well as Women Cell. The grievances of the students related to	10	10

	within a week	examination and hygiene have been redressed within a week. However, the grievances related to women have not been reported yet.		
<b>5.</b>	<b>Green and Clean Campus</b>		<b>16</b>	<b>16</b>
		<ol style="list-style-type: none"> <li>1. <b>Tree Plantation Drive</b> The college regularly organises tree plantation programmes in the campus and nearby areas. Students and staff actively participate in planting saplings to promote greenery and environmental awareness.</li> <li>2. <b>Clean and Plastic-Free Campus Initiative</b> The college encourages a plastic-free campus by discouraging the use of single-use plastic. Dustbins are placed at different points, and cleanliness drives are organised from time to time.</li> <li>3. <b>Environmental Awareness Programmes</b> The college organises lectures, rallies, and activities to spread awareness about environmental protection and sustainable living.</li> <li>4. Frequent cleanliness is done in the college campus, especially, washrooms.</li> </ol>		
<b>6.</b>	<b>Facilities for students</b>		<b>18</b>	<b>09</b>
	<ul style="list-style-type: none"> <li>i) Common Room for Girls</li> <li>ii) Adequate toilets as per students' strength</li> <li>iii) Sanitary vending machine</li> <li>iv) CSCA room</li> <li>v) Student Centre for</li> </ul>	<ul style="list-style-type: none"> <li>i) Yes, there is a girls common room in the college.</li> <li>ii) 2 toilets (girls &amp; boys) and 1 separate toilet for staff is available in the campus.</li> <li>iv) CSCA room available</li> </ul>		<ul style="list-style-type: none"> <li>3</li> <li>3</li> <li>3</li> </ul>

	co-curricular activities and its regular use			
7.	<b>Regular Updating of Service Books</b>	Yes, service books are maintained on a regular basis. Records are available in the college office.	<b>3</b>	<b>3</b>
8.	<b>Timely Submission of ACRs</b>	Yes, ACRs are submitted on a regular basis. Records are held in the college office.	<b>3</b>	<b>3</b>
9.	<b>Prompt Responses to Official Correspondence</b>	Yes, prompt responses are given to office correspondence on a regular basis. Records are held in the college office. The name of our college has never appeared on the defaulters list issued by the DHE from time to time.	<b>5</b>	<b>5</b>
10.	<b>Proper maintained of official records (Cash book/ stock register, fund register, leave records)</b>	Yes, proper records of Cash books, Stock Registers, fund register, leave register etc. being maintained by the college office.	<b>10</b>	<b>10</b>
11.	<b>Proper record of students attendance and CCA</b>	Yes, Proper record of students' attendance and CCA are being maintained by college staff.	<b>10</b>	<b>10</b>
12.	<b>Whether ranked by NIRF</b>	NA	10	<b>00</b>
13.	<b>Whether accredited by NAAC</b>	NA	20	<b>00</b>
14.	<b>Whether AQARs are being submitted as per timeline annually or not.</b>	NA	12	<b>00</b>

<b>15</b>	<b>Recognition for Exemplary Contribution of the Staff and students</b>	<p>1. The college honoured the top volunteers of the session as well as the best performers in sports,cultural activities and academics, during the college Annual Function.</p> <p>2. The staff of the college has received recognition from Gram Panchayat, Kotla Bangi and ASRA Santhan Jalag for their community outreach programmes in the form of letter of Appreciation. (Record Available in the office)</p>	<b>8</b>	<b>08</b>
<b>16.</b>	<b>Involvement of Stake Holders</b>		<b>20</b>	<b>10</b>
	<b>PTA</b>	<p>The PTA has been constituted as per norms.</p> <p>Yes, it is supportive and contributes regularly for the organisation of various programmes in the best interest of the students.</p>	10	10
	<b>OSA</b>	NA	4	0
<b>17.</b>	<b>i. Feedback from Stakeholder other than students and action taken thereon</b>	<p>Feedbacks are taken on various occasions from the stakeholder other than students by sending them online Google Forms and recorded data from them has been kept by the office to do the needful upon these responses.</p>	<b>4</b>	<b>04</b>
<b>18.</b>	<b>Annual review meeting on students outcomes in academics, co-curricular, extracurricular and extension activities and action taken thereon during next academic session for</b>	<p>An annual review meeting was held to review students' performance in academics, co-curricular, extracurricular and extension activities. The action plan for the next academic session was deliberated on after identifying the challenges faced during the session 2024-25. The minutes of the same are available in the office.</p>	<b>25</b>	<b>25</b>

	<b>achieving excellence</b>			
		<b>Total</b>	<b>220</b>	<b>155</b>

# Self-Assessment Report

2024-25

## Criterion-5

Best Practices, Innovation and  
Institution Distinctiveness

### Self-Assessment Report-2024-25

**Criteria: 5-Best Practices, Innovation and Institution Distinctiveness (Score:72/80)**

Sr.no	Activity	Remarks	Distribution of Scores	Score Claimed
5.1	<b>Best Practices Description &amp; outcome of best practices (at least 2)</b>	<p><b>Activity (i)</b></p> <p>An initiative was taken by the college to organise a District Level Youth Festival in 2021, and by carrying on this legacy of organizing Youth Festival, this year also, the college organised its fourth District Level Youth Festival w.e.f. 05/12/2024 to 06/12/2024. In this Festival, 263 students of 10 Degree Colleges and 11 Senior Secondary and High schools of District Sirmaur participated in various events organised by Pajhota college at Habbi Maan Singh Kala Kendra, Jalag. The competitions which were organised in this Youth Festival are as under:</p> <ul style="list-style-type: none"> <li>● Declamation</li> <li>● Quiz Competition</li> <li>● Essay Writing</li> <li>● Folk Dance</li> <li>● Poetry Writing</li> <li>● Slogan Writing</li> <li>● Poster Making</li> <li>● Collage Making</li> <li>● Photography</li> <li>● <i>Yuva Samvad</i></li> <li>● Cartooning</li> <li>● Science Model (Group)</li> <li>● Science Model (Individual)</li> </ul> <p>During this event, the Padma Shri awardee respected Sh. Vidyanand Sareik and world record holder and popular folk artist, Dr. Joginder Habbi, along with the teams of folk artists and academicians from various colleges and schools were present. The event was honoured and appreciated by the presence of Deputy Commissioner of Sirmaur, Sh. Sumit Khimta, as our Chief Guest. The college got ample appreciation from the guest colleges for the successful execution and smooth functioning of a District-Level Festival despite having meagre staff, infrastructure, limited resources and other facilities.</p> <p><b>Outcomes:</b> The students from all over the district participated in this event with full enthusiasm and got</p>	<b>20</b>	<b>20</b>

		enlightened and learned a great deal. The events and the learning ambience of the festival helped students to hone their skills and overall personality development. It also helped students to compete in further state level competitions.		
		<p><b>Activity (ii)</b></p> <p>The NSS Unit of the college started organizing an inter-school competition of the nearby High and Senior Secondary schools in the college in 2023. This event was also organised in 2024. The specialty of this event is that all the management from stage hosting to conducting various competitions are conducted by the NSS volunteers themselves. The competitions are as follows:</p> <ol style="list-style-type: none"> <li>1. Declamation</li> <li>2. Slogan Writing</li> <li>3. Poster Making</li> <li>4. Quiz</li> </ol> <p><b>Outcomes:</b></p> <p>In the session 2024-2025, the college received the active participation of 11 schools. Inter-school competitions in rural areas, held in a college setting, often lead to several positive outcomes. Students gain exposure to diverse talents and enhance their competitive spirit. Such events foster teamwork, leadership, and social interaction among participants. The sense of achievement boosts students' self-confidence, while schools strengthen their community ties. Academic and extracurricular skills are sharpened, encouraging holistic development. Lastly, the competitions inspire aspirations for higher education and opportunities beyond the rural setting.</p>		
5.2	<b>Special Initiatives taken for:</b>	<p><b>i. Solid waste Segregation/Management</b></p> <ol style="list-style-type: none"> <li>a. The college has installed different color-coded bins and clear signage to guide proper disposal of different types of waste (e.g., recyclable, compostable, and general waste) in the college premises.</li> <li>b. The college has organized various campaigns about waste management and segregation in the college and the nearby villages too.</li> </ol>	<b>24</b>	<b>16</b>

		<p><b>ii: Plastic free campus</b></p> <ul style="list-style-type: none"> <li>● <b>Campus Clean-Up Drives</b> The Eco Club and NSS unit of the college regularly organize cleanliness drives for a plastic free campus.</li> <li>● <b>Cleanliness Ambassadors Program</b> The college has appointed some students as Cleanliness Ambassadors responsible for leading cleanliness initiatives and encouraging others to participate. The list of the students is as follows:</li> </ul> <p><b>iii: Blood donation camps:</b></p> <p>The college has organised a blood donation camp in collaboration with Youth Media Club, Dhamla in the college campus on 22nd January, 2025. During this camp, students, teachers, and the people of nearby villages ensured their active participation.</p> <p><b>iv: Adoption of village/educational institutions:</b></p> <p>The College has adopted two nearby villages named Shalech and Chandol. In these villages the various activities like cleanliness campaigns, road safety programs, tree plantation drives, and electoral literacy programs are being conducted on a regular basis. <b>(Details available in NSS report).</b></p>		
5.3	<b>Social impact of extension activities (on the basis of community feedback): ):</b>	<p><b>Social Impact of the following Extension Activities is mentioned below:</b></p> <ol style="list-style-type: none"> <li><b>1. District Level Youth Festival organized every year by the college.</b></li> <li><b>2. Inter-School Competitions organized by the volunteers of the NSS unit of the college.</b></li> <li><b>3. Road safety rallies and campaigns, cleanliness drives, tree plantation, electoral literacy programs.</b></li> </ol> <p>The social impact of extension activities in the college, based on community feedback, is significant and multifaceted. Here are some key areas of impact, along with potential feedback from the community:</p> <ul style="list-style-type: none"> <li>● Community members appreciated the</li> </ul>	<b>10</b>	<b>10</b>

		<p>involvement of students and faculty in local initiatives.</p> <ul style="list-style-type: none"> <li>● Extension activities bridged the gap between the college and the local community, fostering partnerships that enhance trust and collaboration.</li> <li>● The extension activities inspired the ongoing engagement or specific projects that address community needs.</li> <li>● The extension activities helped in building up the enthusiasm and self-confidence of the students of the college.</li> <li>● The extension activities made the local community aware about road safety, electoral literacy, tree plantation and other environmental concerns.</li> <li>● According to the feedback of the community, the college has provided an opportunity to continue their studies to those students who hail from far flung areas and fall below poverty line, who would have left studies after their school.</li> <li>● The college received positive comments from students and their parents about the value of hands-on experiences and the skills gained through community engagement activities organized by various clubs and societies of the college.</li> <li>● Expressions of gratitude from community members for student involvement in volunteer activities, reflecting a sense of appreciation for their contributions.</li> </ul>		
5.4	<p><b>Special new innovative initiatives or ideas adopted in the college (other than at Sr. No. 5.2 above):</b></p>	<p><b>Activity (i):</b></p> <p>The college initiated group discussion sessions (<i>Paricharcha Satra</i>) in 2023 on current issues regularly. A similar session was jointly organised by the Electoral Club/Literary Club and Eco Club of the college.</p> <p><b>Activity (ii)</b></p> <p><b>Mentor Mentee Programme: -</b></p> <p>The college has launched a Mentor-Mentee programme in the month of March, 2024 aimed at fostering meaningful connections between students and experienced mentors. This initiative pairs students with faculty members, alumni, or senior students who provide guidance, support, and advice throughout their academic journey. The program is</p>	16	16

		<p>designed to help mentees navigate challenges, explore career opportunities, and build valuable networks, creating a supportive environment that encourages personal and professional growth.</p> <p><b>Activity (iii)</b></p> <p>The NSS Unit of the college started organizing a programme to provide supporting equipment to differently abled people. In this connection, the college organised this programme at the adopted village, Chandol in collaboration with Youth Media Club, Dhamla, in which, 73 supporting equipment were distributed among 49 beneficiaries of the surrounding area.</p> <p>The details are available in the NSS Report.</p> <p><b>Activity (iv)</b></p> <p>Our college has introduced smart classrooms equipped with interactive smart boards, enhancing the learning experience with cutting-edge technology. These smart boards allow for dynamic, interactive lessons, where students can engage with multimedia content, collaborate in real-time, and access digital resources instantly. The smart classroom setup encourages more interactive and engaging learning, making lectures more visually appealing and easier to understand. This innovative approach bridges the gap between traditional teaching and modern technology, promoting a more enriching and collaborative academic environment.</p>		
5.5	<b>Collaborations:</b>	<p><b>i. With peer educational/research institutions:-</b></p> <p>Yes, the college has collaborated with the following institutions:</p> <ul style="list-style-type: none"> <li>● Govt. Sr. Sec. School, Jadol Taproli</li> <li>● Govt. Sr. Sec. School, Sanora</li> <li>● Govt. Sr. Sec. School, Balag</li> <li>● Govt. Sr. Sec. School, Habban</li> <li>● Govt. Sr. Sec. School, Shargaon</li> <li>● Govt. Sr. Sec. School, Kotla-Bangi</li> <li>● Govt. Sr. Sec. School, Deothi- Majhgaon</li> </ul>	<b>10</b>	<b>10</b>

		<ul style="list-style-type: none"> <li>● Govt. Sr. Sec. School, Dibber</li> <li>● Govt. High School, Leu Kuffer</li> <li>● Govt. High School, Nei-Neti</li> </ul> <p><b>ii. Other government bodies/industry:</b> The college has its collaborations with the following Govt. and local bodies:</p> <ul style="list-style-type: none"> <li>● Youth Media Club, Dhamla, Pajhota</li> <li>● My Bharat, Nahan</li> <li>● Gram Panchayat, Kotla-Bangi</li> <li>● Gram Panchayat, Chandol</li> <li>● Aravali NGO</li> </ul>		
		<b>Total</b>	<b>80</b>	<b>72</b>

# Self-Assessment Report

2024-25

## Criterion-6

Faculty Profile and Research  
Activities

**Self-Assessment Report-2024-25**

**Criterion 6: Faculty Profile & Research Activities (Score 61/ 100)**

<b>Sr. No</b>	<b>Activity</b>	<b>Details</b>	<b>Total Score</b>	<b>Total Score Claimed</b>
1.	% of Teachers with Ph.D.  No. of Teachers in the College: 05 No. of Teachers with Ph.D. : 02 % of Teachers with Ph.D. 40%	Less than 50% (at Present) <ul style="list-style-type: none"> <li>• Dr. Shivani Sharma</li> <li>• Dr. Prakash Sharma, Assistant Professor, History (2021-2025)</li> </ul>	05	02
2.	Teachers as Research Guides	Nil.	08	00
3.	No of Orientation Programmes, Refresher Programme, Faculty Development Programmes and Workshops of one week or more Attended by Teachers (in last three years)  No. of Teachers in the College: 05 No. of Teachers with Orientation Programmes, Refresher Programme, Faculty Development Programmes and Workshops : 04 % of Teachers with Programs: 80	<ul style="list-style-type: none"> <li>➤ <b>Prakash Sharma, Assistant Professor in History</b> <ul style="list-style-type: none"> <li>• Two Week Interdisciplinary Refresher Course on “Social and Cultural Context in Indian History” w.e.f. 09-23 November, 2023 from Teaching Learning Centre, Ramanujan College, University of Delhi.</li> <li>• Two Week Interdisciplinary Refresher Course on “Managing Online Classes &amp; Co-Creating MOOCS 2.0” w.e.f. 08-22 May, 2023 from Teaching Learning Centre, Ramanujan College, University of Delhi.</li> </ul> </li> <li>➤ <b>Saurabh Thakur, Assistant Professor in English</b> <ul style="list-style-type: none"> <li>• “Six days In Service Induction Training Programme for Assistant Professors” w.e.f. 21/08/2023 to 26/08/2023 from SCERT, Solan, Himachal Pradesh.</li> </ul> </li> <li>➤ <b>Aniket Sharma, Assistant Professor in Commerce</b> <ul style="list-style-type: none"> <li>• “Six days In Service Induction Training Programme for Assistant Professors” w.e.f. 21/10/2024 to 26/10/2024 from SCERT, Solan, Himachal Pradesh.</li> <li>• Participated in Five Day Online “Faculty Development Programme on Research Methodology for Social Sciences” Organised by the Department of Management Studies, National Institute of Technology Durgapur, India from 1<sup>st</sup> to 5<sup>th</sup> July 2024.</li> </ul> </li> </ul>	10	10

		<ul style="list-style-type: none"> <li>➤ <b>Asha Rani , Assistant Professor in Commerce</b></li> <li>• Participated in Seven Days State Level Workshop on “Applications of GIS” organised by Department of Geography in Collaboration with IQAC, Shri Guru Gobind Singh Ji Govt. College, Paonta Sahib from 01-11-2025 to 07-11-2025.</li> <li>• Participated in one Day Workshop/Seminar on “AI and Full Srack Development” organised by BCA, PGDCA &amp; MBA in Collaboration with IQAC, Shri Guru Gobind Singh Ji Govt. College, Paonta Sahib &amp; Alpha Technologies, Mohali on 24-07-2025.</li> <li>• Participated in Seven Days Faculty Development Programme on “Service Rules and Regulations for Teachers in Higher Education” organised by SCVB Govt. College, Palampur (H.P.) from 01-05-2025 to 07-05-2025.</li> <li>• Participated in Seven Days Professional Development Programme on “Methods of Data Collection and Analysis Through SPSS and Using AI Technology for Research Writing” organised by PG &amp; Research Department of Commerce in Association with IQAC from 18-03-2024 to 26-03-2024.</li> </ul>		
4.	Projects/Patents/Fellowships/Associateships: <ol style="list-style-type: none"> <li>i. Major</li> <li>ii. Minor</li> <li>iii. Patents</li> <li>iv. Fellowships</li> <li>v. Associateships</li> </ol>	Nil.	10	<b>00</b>
5.	No. of Paper Presented in Conferences/Seminars/Symposia (in last three years) <ol style="list-style-type: none"> <li>(i) International</li> <li>(ii) National/Regional/State level</li> </ol>	<ul style="list-style-type: none"> <li>➤ <b>Prakash Sharma , Assistant Professor in History</b></li> <li>➤ Presented a Paper titled “Exploring Jaunsar Bavar: Eco-Tourism as a Path to Cultural Conservation and Economic Growth” in the International Conference on Community, Culture and Conservation: Tribal Pathway to Sustainable Prosperity, in Thakur Sen Negi Govt. College Reckong Peo on 15- 17 September, 2025.</li> <li>➤ Presented a Paper titled “Hugging Trees, Shaping Futures: Chipko as an Ecological Turning Point” in the International Conference on Environment, Sustainable Development and Disaster Management: Pathways to a Greener and Safer Future, in TJCM Govt. College Sujampur on 11-</li> </ul>	08	<b>08</b>

12 September 2025.

- Presented a Paper titled “Gandhi Fair of Kalsi : A Historical Perspective” in the International Conference on Viewing Paradigms in Spirituality, Society, Science and Education through a Lens of Multidisciplinary Approach, jointly organized by Department of Performing Arts, Himachal Pradesh University, Shimla and Pratibha Spandan on 21-22 March, 2025.
- Presented a paper titled “गांधीजी के स्वतंत्रता आंदोलन में "सर्वोदय" का उत्कर्ष” in the National Conference on Multidisciplinary Approaches in Humanities and Social Sciences organized by Department of Humanities and Social Sciences, IEC University ,Baddi, Himachal Pradesh on 11<sup>th</sup> February, 2023.
- Presented a paper titled “Historicity Behind Gandhi Temple of Village Amboya” in the National Conference on Culture, Science, Spirituality & Education organised by Govt. College, Bassa (Gohar), Mandi, Himachal Pradesh in association with Pratibha Spandan Society, Shimla on 22<sup>nd</sup> December 2022.
- **Saurabh Thakur, Assistant Professor in English**
- Presented a paper titled “Tracing Psychological Trauma in English Literature from Victorian Fiction to Contemporary Narratives” in IKATRIT’25: An Interdisciplinary International Conference on Indigenous Knowledge, De-Colonial Turn, And Social Development in the Global South” organized by RGVK-State Resource Centre, Shimla, Ministry of Human Resource Development, Government of India, held on 6<sup>th</sup> & 7<sup>th</sup> September, 2025.
- **Aniket Sharma, Assistant Professor in Commerce**
- Presented a paper titled “The Latest Trends in Women’s Participation in STEM” in the Two-Day International Conference on “Gender Equality Rhetoric to Action: Balancing Achievement with Unresolved Issues” organized by Pt. Sant Ram Govt. Degree College, Baijnath, Kangra, Himachal Pradesh on 8<sup>th</sup> & 9<sup>th</sup> March, 2025.

		<ul style="list-style-type: none"> <li>➤ Presented a paper titled “Corporate Social Responsibility and Sustainable Business Practices: A Pathway to Green Economy” in a National Seminar on “Synergizing Sustainability: Integrating Environmental, Economic and Social Development for a Resilient Future” organized by IQAC, Govt. Degree College, Sugh-Bhatoli, Himachal Pradesh on 22<sup>nd</sup> February, 2025.</li> <li>➤ Presented a paper titled “Financial Analysis of Solar PV Modules in the District of Shimla through Energy Assessment” in the International Conference on “UDBHAVAH-2024: Emerging Trends in Research” organized by Department of Commerce, HPU, Shimla in collaboration with ICSSR-NWRC, held at Himachal Pradesh University, Shimla on 30<sup>th</sup> November, 2024.</li> <li>➤ Presented a paper titled “The Role of Simulation in Solar Energy Assessment: A Credibility Analysis” in the International Conference on Exploring Climatic Sustainability : Opportunities and Challenges organized by Govt. College, Beetan, Una, Himachal Pradesh on 26-27 July 2024.</li> <li>➤ Presented a paper titled “Why Entrepreneur’s own Enterprises Become More Successful than Themselves : An Insight” in the National Seminar on Commerce and Technology in 21<sup>st</sup> Century : Nurturing Sustainable Businesses organized by Department of Commerce, Central University of Himachal Pradesh on 26-27 June, 2024.</li> <li>➤ Presented Paper Entitled “Re-examining the Financial Incentive Schemes of Public Spending System” in the National Seminar on Commerce and Technology in 21<sup>st</sup> Century: Nurturing Sustainable Businesses organized by Department of Commerce, Central University of Himachal Pradesh on 26-27 June, 2024.</li> <li>➤ Presented a Paper titled “Guiding Consumerism with Vedic Philosophy towards Sustainable Development” in National Seminar organized by Central University of Himachal Pradesh from 09-11 June, 2024.</li> </ul>		
6.	Seminars, Workshops, Conferences and Training organised by the Institution International level	<ul style="list-style-type: none"> <li>• One Week Workshop on “MS Office and Affiliated Office Applications” from 16.12.2024 to 21.12.2024.</li> </ul>	06	00

	National Level State Level			
7.	No of Paper Published: i. UGC Care List Journals ii. Non UGC Care List Journal iii. Citation	<p>➤ <b>Prakash Sharma , Assistant Professor in History</b></p> <ul style="list-style-type: none"> <li>• A Paper titled “Relooking Gandhian <i>Swaraj</i> through the Lense of Nai Taleem and Tradition of Ashrams” in <i>Annals of the Bhandarkar Research Institute</i> (UGC Care Listed), ISSN: 0378-1143, Vol. DIII, Issue 4, 2024.</li> <li>• A paper titled “हिमाचल प्रदेश के ज़िला सिरमौर का रियासतकालीन क्षेत्रीय इतिहास” in <i>Tribal Studies: Journal of COATS</i>, (UGC Care Listed, Peer Reviewed and Referred Journal), ISSN: 2321-3396, Vol. 13, Issue 2, May, 2024.</li> <li>• A paper titled “भारतीय राष्ट्रीय आंदोलन में गांधीजी का योगदान एवं "सर्वोदय" का उत्कर्ष” in the <i>Journal of the Asiatic Society of Mumbai</i> (UGC Care approved, Peer Reviewed and Referred Journal), ISSN: 0972-0766, Vol. XCVI, No.03, 2023.</li> </ul> <p>➤ <b>Dr. Hira Lal, Assistant Professor in English (2018-2023)</b></p> <ul style="list-style-type: none"> <li>• A paper titled “From Transformation, Assimilation to Acculturation: Three Phases of Diasporic Sensibility in Bharti Mukharjee, Chitra Bannerjee Divakaruni and Jhumpa Lahiri’s Works” in <i>Atishay Kalit : An International Bilingual Journal of Humanities, Social Sciences and Fine Arts</i>, ISSN: 2277-419X, Vol.9.</li> <li>• A paper titled “Jasmine: A Conduit of Hybrid Identities in <i>Shodh Disha : Hindi Sahitya Niketan</i>, ISSN : 0975-735X, Vo. 58-3.</li> </ul> <p>➤ <b>Saurabh Thakur, Assistant Professor in English</b></p> <ul style="list-style-type: none"> <li>• A Paper titled “Psychological Trauma Across Time: English Literature from Victorian Fiction to Contemporary Narratives, <i>International Journal of English Language, Literature &amp; Translation Studies</i>, ISSN: 2349-9451, Vol. 12, Issue 1, January-March, 2025.</li> </ul>	20	<b>20</b>
8.	Teacher’s Special Innovative Ideas (Brief description thereof)	<p>➤ <b>Department of History</b></p> <ul style="list-style-type: none"> <li>• Students have been given small project based assignments related to various topics and themes of the syllabus and themes related to Regional History.</li> </ul>	05	<b>05</b>

		<ul style="list-style-type: none"> <li>• Students have been shown the various episodes of “Building Blocks of Bharat”, “Vishesh”, and “Desh Deshanter” of RSTV for better understanding of History.</li> <li>• Students have been shown the 10 episodes of RSTV series “Samvidhan” for better understanding of Indian Constitution.</li> <li>• Class quizzes are being organized to enhance the knowledge of various topics and themes of history.</li> <li>➤ <b>Department of Political Science</b></li> <li>• Debate and discussions were organized on various national issues better understanding of society and polity.</li> <li>• Students have been shown the 10 episodes of RSTV series “Samvidhan” for better understanding of Indian Constitution.</li> <li>➤ <b>Department of English</b></li> <li>• Reading Competition was organized to enhance the paralinguistic skills and pronunciation of the students.</li> <li>• Lit Quiz was organized to enhance the knowledge of English language, literature and grammar.</li> <li>➤ <b>Department of Hindi</b></li> <li>• Poetry Recitation and Programs like “Shabdotsav-2023” have been organised for the better understanding of poetry and Hindi Literature.</li> <li>• Quiz competitions have been organized to generate the interest towards Hindi language and to enhance the knowledge of Hindi language, literature and grammar.</li> <li>➤ <b>Environment</b></li> <li>• Students have been shown the various documentaries on Environment, Climate Change and Green Practices for better understanding of Environment.</li> </ul>		
9.	No. of books Published/Chapter in Books	<ul style="list-style-type: none"> <li>➤ <b>Asha Rani, Assistant Professor in Commerce</b></li> <li>• “Women’s Role in Viksit Bharat @2047” in Rakesh Kumar Sharma, Pyare Lal Verma and Jai Prakash Sharma Edited Sectoral Perspectives on Viksit Bharat @2047, Orange Book Publication, Bhilai, 2025, pp.70-84.</li> </ul>	10	<b>02</b>
10.	Teachers Academic and Extension Activities i. Resource Person ii. Member of	<ul style="list-style-type: none"> <li>• <b><u>Resource Person</u></b></li> <li>• <b>Prakash Sharma, Assistant Professor in History</b></li> <li>• Resource Person in Inter College Constitution Day Programme jointly organized by Nehru Yuva</li> </ul>	10	<b>10</b>

<p>iii. Board of Studies/ Subject experts etc. Popular articles</p>	<p>Kendra, Nahan and Govt. College, Sarahan, Sirmaur on 26<sup>th</sup> November, 2022 at Govt.College Sarahan,Sirmaur.</p> <ul style="list-style-type: none"> <li>• Lead Speaker in Webinar on Gandhian Philosophy and Farmers-Scientists Interaction organized by Regional Horticultural research and Training Station, Krishi Vigyan Kendra Kinnaur, Dr. Yashwant Singh Parmar University of Horticulture and Forestry, Himachal Pradesh.</li> <li>• Resource Person in NSS Camp at GDC, Bharali Sirmaur in August, 2021.</li> <li>• Resource Person in <i>In-Service Training Programme for Lecturers/PGTs (History)</i> organized by SCERT, Solan, Himachal Pradesh in July, 2019.</li> <li>• Resource Person in <i>In-Service Training Programme for Lecturers/PGTs (History)</i> organized by SCERT, Solan, Himachal Pradesh in August, 2018.</li> <li>• <b>Saurabh Thakur, Assistant Professor in English</b></li> <li>• Resource Person in <i>In-Service Training Programme in English for School Lecturers</i> and delivered a lecture on “Innovative Pedagogical Approaches and Strategies in English Language” on 23.07.2025 organised by SCERT, Solan, Himachal Pradesh w.e.f. 21<sup>st</sup> to 26<sup>th</sup> July, 2025.</li> <li>• Resource Person in <i>NSS Seven Days Camp held at the adopted village Chandol, Sirmaur w.e.f. 02.03.2025-08.03.2025.</i></li> <li>• Resource Person in <i>In-Service Training Programme in English for School Lecturers</i> on 13.06.2024 organised by SCERT, Solan, Himachal Pradesh w.e.f. 10.06.2024-15.06.2024.</li> <li>• <b>Aniket Sharma, Assistant Professor in Commerce</b></li> <li>• Resource Person in <i>NSS Seven Days Camp held at the adopted village Chandol, Sirmaur w.e.f. 02.03.2025-08.03.2025.</i></li> <li>• <b>Asha Rani , Assistant Professor in Commerce</b></li> <li>• Resource Person in <i>NSS Seven Days Camp held at the adopted village Chandol, Sirmaur w.e.f. 02.03.2025-08.03.2025.</i></li> <li>• <b><u>Member of Board of Studies/ Subject experts etc.-Nil.</u></b></li> <li>• <b><u>Popular articles</u></b></li> </ul>		
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		<ul style="list-style-type: none"> <li>• <b>Prakash Sharma , Assistant Professor in History</b></li> <li>• “निर्मलता के सजीव प्रतीक डॉ. सर्वपल्ली राधाकृष्णन” in <i>Akash Ganga Times</i>, September 2021.</li> <li>• “भारतीय अस्मिता, हिंदी राजर्षि पुरुषोत्तम दास टंडन” in <i>हिमप्रस्थ</i>, Himachal Pradesh Printing Press, April, 2020.</li> <li>• “गिरिपार क्षेत्र की हाटी लोक संस्कृति का संरक्षण” in <i>Divya Himachal</i> (Hindi Daily), 07<sup>th</sup> August, 2018.</li> <li>• “सिरमौर के गिरीपार क्षेत्र की हाटी लोकसंस्कृति” in <i>गिरिराज</i> (weekly), Himachal Pradesh Printing Press, July, 2018.</li> <li>• <b>Vijyender Singh, Assistant Professor in Political Science</b></li> <li>• “Role of Legislature in Democracy,” <i>Essence of Himachal</i> (Quarterly Magazine, Sarla Prakashan.....)</li> </ul>		
11.	Award by Recognised & Reputed Organisations: i. International ii. National iii. State	<ul style="list-style-type: none"> <li>➤ Prakash Sharma , Assistant Professor in History</li> <li>• “विद्या विषारद सम्मान” by हिमोत्कर्ष साहित्य संस्कृति एवं जन कल्याण परिषद, Paonta Sahib, Sirmaur on 05-09-2022.</li> </ul>	08	4
		<b>Total</b>	<b>100</b>	<b>61</b>

# Self-Assessment Report

2024-25

Criterion-7

Miscellaneous

**Self-Assessment Report-2024-25**  
**Criterion 7: Miscellaneous (Score 90/120)**

<b>Sr.no</b>	<b>Activity</b>	<b>Distribution of Scores</b>	<b>Total Score</b>	<b>Total Score Claimed</b>
<b>1.</b>	Any other Important Information or initiative not covered Above e.g. Institution Incubation Centre, B.Voc, Self-Finance courses, Add-on Courses, Internship, OJT, Green audit, Academic Audit etc.	Green Audit -10 Academic Audit- 10 R and D cell - 10	50	<b>30</b>
<b>2.</b>	Spot evaluation of institutions by the Officers from the Directorate of Higher Education/representative of the Director of Higher Education	YES	20	<b>20</b>
<b>3.</b>	AG Audit paras settled upto date	None	0	<b>0</b>
<b>4.</b>	Local Audit Paras settled upto date	None	0	<b>0</b>
<b>5.</b>	Timeline adhered to in filing reply of court cases /RTI Application/Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System(CPGRAMS)	All matters related to the reply of Court Cases, RTI Applications as well Public grievances received through Mukjhyamantri Seva Sankalp yojna and other matters are being given within timeline	10	<b>10</b>
<b>6.</b>	Invited speakers on various themes relevant to holistic development of students	<ul style="list-style-type: none"> <li>• <b>Session: 2024-25</b></li> <li>• Dr. Shivani Sharma, Principal, Govt. Degree College, Pajhota, Sirmaur during NSS Camp, March, 2025.</li> <li>• Kamlendra, Infinity Computer Center, Rajgarh during NSS Camp, March, 2025.</li> <li>• Prof. Pramod Thakur, Assistant Professor,</li> </ul>	10	<b>10</b>

		<p>History, Govt. PG College, Solan on “Stress Management” during NSS Camp, March, 2025.</p> <ul style="list-style-type: none"> <li>• Prof. Saurabh Thakur, Assistant Professor, English, Govt. College, Pajhota, Sirmaur during NSS Camp, March, 2025.</li> <li>• Aniket Sharma, Assistant Professor, Commerce, Govt. College, Pajhota, Sirmaur during NSS Camp, March, 2025.</li> <li>• Prof. Asha Rani, Assistant Professor, Commerce, Govt. College, Pajhota, Sirmaur during NSS Camp, March, 2025.</li> <li>• Dr. Bharti Sharma, Assistant Professor, Political Science, Graphic Era University, Dehradun on “Relooking ‘Universality’ of Human Rights” in the program jointly organized by Department of History, Political Science and NSS unit on 10<sup>th</sup> December, 2024.</li> <li>• Mr. Sandeep Kumar, Youth Media Club, Dhamla, Sirmaur on “Anti Drug Adiction” in the program jointly organized by NSS unit and Nehru Yuva Kendra, Nahan on 27<sup>th</sup> October, 2024.</li> <li>• Neelam Sharma of Arravali NGO delivered</li> </ul>		
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		<p>a lecture on “Financial Literacy” in September, 2024.</p> <p>➤ <b>Session: 2023-24</b></p> <ul style="list-style-type: none"> <li>• Dr. Shiv Lal Bhardwaj, Prof. Pramod Thakur, Assistant Professor, History, Govt. College, Rajgarh, Sirmaur on “Voluntarism and Voluntary Actions” during NSS Camp, March, 2024.</li> <li>• Mr. Sandeep Kumar, Youth Media Club, Dhamla, Sirmaur on “Scholarship Schemes of Labor Department” during NSS Camp, March, 2024.</li> <li>• Prof. Pramod Thakur, Assistant Professor, History, Govt. PG College, Solan on “Stress Management” during NSS Camp, March, 2024.</li> <li>• Dr. Bharti Sharma, Assistant Professor, Political Science, Graphic Era University, Dehradun on “Youth For Progress and Excellence” during NSS Camp, March, 2024.</li> <li>• Umesh Sharma, Tehsildar, Rajgarh delivered a lecture on Electoral Awareness on 7<sup>th</sup> December, 2023.</li> <li>• Balbir Kushwaha of Vivekanand Kendra Kanyakumari (Shimla Branch) delivered a speech on Educational</li> </ul>		
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		<p>Contribution of Swami Vivekanad on 19<sup>th</sup> September, 2023.</p> <ul style="list-style-type: none"> <li>• Bhavishya Chauhan of Arravali NGO delivered a lecture on financial literacy on 19<sup>th</sup> September, 2024.</li> <li>• Dr. Santosh Thakur, Assistant Professor -Department of Hindi -RKMV Shimla delivered a speech on the topic “हिंदी कथा साहित्य में मुंशी प्रेमचन्द का योगदान” during “Shabdotsav-2023” on 31<sup>st</sup> July, 2023.</li> <li>• Dr. Hira Lal, Assistant Professor in English, Govt. PG College, Solan delivered a speech on “Diasporic Literature in English” during “Shabdotsav-2023” on 31<sup>st</sup> July, 2023.</li> </ul>		
7.	Skill Development Training (at least 20% students benefitted)	<ul style="list-style-type: none"> <li>• Infinity computer centre Rajgarh organised a workshop on IT skills.</li> </ul>	20	20
		<b>Total</b>	<b>120</b>	<b>90</b>

# Self Assessment Report

## 2024-25

Govt. Degree College, Pajhota, Sirmaur (HP)

### Summary of Scores

Sr. No.	Criteria	Total Score	Total Score Claimed
01	Teaching-Learning	140	112
02	Student Support, Services and Progression	280	212
03	Infrastructure and Resources	160	96
04	Institutional Management	220	155
05	Best Practices, Innovation and Institution Distinctiveness	80	72
06	Faculty Profile and Research Activities	100	61
07	Miscellaneous	120	90
	Total	1100	798

## 1. Teaching Learning (Score 112/140)

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
1.	Mode of Teaching	i. <i>Lecture method only</i> =6 ii. Technology-based teaching only or <i>blended learning</i> = 6+6=12  iii. Flipped classroom=8 iv. As per needs of different groups of students=5	25	25
2.	Curriculum Planning and Implementation	i. <i>Followed 100%</i> =10 80-99% =8 60-79% = 6 Up to 59% = 4  ii. <i>100%</i> =5 80-99% =4 60-79% = 3 Up to 59% 2 4  iii. 4.0 * No. of enrichment practices observed = 16 o Claiming 04 marks for <i>Industry Visits only.</i>  iv. <i>Followed by all the Departments</i> =8 80-99% =6 60-79% = 4 Up to 59% =2  v. <i>Within 7 days</i> =6 8-14 days =3 More than 14 days =Nil	45	45
	i. Teaching Schedule=10  ii. Whether learning outcomes defined= 5  iii. Curriculum enrichment practices (e.g., projects, surveys, educational tours and <i>Industry Visits</i> ) =16  iv. Internal assessment mechanism (Quizzes, class test, presentation, assignments, MTT etc.) =8  v. Prompt communication of assessment/			

	results to students			
3.	<p>Add-on Courses/Certificate Courses</p> <p>i. No of courses (to be specified separately)</p> <p>ii. % of students benefitted (% of students completed MOOCs/spoken Tutorial/NPT EL/Other courses offered by recognised organizations)</p>	<p>i. No. of courses &gt; 5 and students benefitted &gt; 50% = 10+10</p> <p>ii. No. of courses &gt; 3 and students benefitted 41-50% = 7.5+7.5</p> <p>iii. No. of courses &lt; 3 and students benefitted &gt; 31-40% = 5+5</p> <p>iv. No. of courses &lt; 3 and students benefitted up to 30% = 2.5+2.5</p>	20	00
4.	<p>Student Feedback (taken from students with 80% attendance)</p> <p>i. Sample Size</p> <p>ii. Students' satisfaction</p> <p>iii. Action on feedback</p>	<p>i. &gt;25% = 05, 20-25% = 4, 15-19% = 3, 10-14% = 2, &lt;10% = 1</p> <p>ii. 91-100% = 10, 81-90% = 8; 71-80% = 6; 61-70% = 4; Less than 61% = 0</p> <p>iii. Considered and action taken on do-ables 81-100% = 10; 61-80% = 8; 51-60% = 6; 41-50% = 4</p>	25	25
5.	<p>Examination results:</p> <p>i. % of students passed</p> <p>ii. % of students with A grade and above</p> <p>iii. No. of students in university merit</p>	<p>i. &gt;81% = 9; 71-80% = 8; 61-70% = 7; 51-60% = 6; 41-50% = 4; 31-40% = 3; &lt;30% = 0</p> <p>ii. &gt;20% with A grade and above = 8; 16-20% = 7; 11-15% = 6; 6-10% = 5; 1-5% = 4</p> <p>iii. HPU/SPU merit list: 1<sup>st</sup>-3<sup>rd</sup> position = 8; 4<sup>th</sup>-10<sup>th</sup> position = 6</p>	25	17

## 2.Student Support, Services and Progression (Score 212/280)

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
1.	<p>Pre and Post-Admission Counselling:</p> <p>i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media</p> <p>ii. Pre-admission counselling</p> <p>iii. Students oriented about: Institutions, Student facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission</p>	<p>i] Publicity through any 3 means=5; <i>Publicity through any 2 means (Fb &amp; website) =3;</i> Publicity through any 1 means=2</p> <p>ii] Yes=10 No=0</p> <p>iii] <i>post-admission counselling/Induction =10</i></p>	25	25
2	<p>Scholarships:</p> <p>i. <i>Awareness about different scholarships schemes and 100% coverage of all eligible students</i></p> <p>ii. Scholarships other than Government schemes</p>	<p>i. =5</p> <p>ii. =5</p>	10	10
3.	<p>Sports and Cultural activities:</p> <p>i. % of students participating in sports activities</p> <p>ii. % of students participating in cultural activity</p> <p>iii. Medal/Trophy won in Sports/Cultural activities</p> <p>a. National/Inter University</p> <p>b. State/Inter college</p> <p>c. District level</p>	<p>i. &gt;20% =10 16-20% =6 11-15% =2</p> <p>ii. &gt;20% =10 16-20% =6 11-15% =2</p> <p>iii. a. 12 b. 10 c. c. 6</p>	32	26
	<p>2. Students participating in NSS/NCC/ Rangers &amp; Rovers/Clubs:</p>	<p>i. NSS =4</p> <p>ii. NCC =4</p> <p>iii. Rangers &amp;</p>	20	12

		iv. <i>Rovers =4</i> <i>Road Safety =4</i> v. <i>Red Ribbon / Eco/Youth Red cross /any other club/society= 4</i>		
5.	NSS//NCC/ Rangers & Rovers/Clubs: participating in  i. National camps/RD parade ii. State camps /Parade iii. Awards won in these activities	i. 10  ii. 7 (either of i or ii)  iii. a) 8 b) 5 c) 3	18	18
6.	Anti-Drug Awareness Programmes:  i. No. of awareness programmes organised ii. % of students benefitted iii. Counselling of suspected addicts	i. 4 and above =4; 3=3; 2=2; 1=1  ii. <i>More than 50% =4</i>  iii. 2	10	10
7.	Gender Equity:  i. No. of health/sensitization programmes organised ii. % of students benefitted iii. Women anti sexual harassment committee as per norms iv. Grievances Redressal as per timeline	i. 3 and above =3; 2=2; 1=1  ii. <i>More than 20% =3; 11-20%= 2</i>  iii. <i>Yes =2</i>  iv. <i>Yes =2</i>	10	10
8.	Mentor-Mentee Groups: Sessions conducted per group of students	4 and more session =10; 3=8; 2=5; 1=3	10	10
9.	Coaching for National level competitive examinations/HAS	10	10	00
10.	Remedial Classes/ Bridge Courses:  % of students benefitted	i. <i>More than 20% =10</i> ii. 16-20% = 8 iii. 11-15% = 6 iv. 6-10% = 4	10	10
11.	Capacity Building of students:  i. Life skills ( <i>Yoga, Martial Arts, Problem solving, Critical thinking,</i>	i. =10	20	10

	Decision making, Communication skills, Coping with stress and emotions etc. ii. Language-cum-Graduate attributes Development Programmes	ii. =10		
12.	Career Counselling and Placement Cell: i. No. of Career Counselling Sessions organised for each group of students ii. Number of Placement drives iii. Self-employment Modules organised iv. No. of students benefited	i. More than 5=6; <i>Less than 5 =4</i> ii. More than 2 =4; <i>Less than 2=2</i> iii. Yes =4; No= 0 iv. More than 50% =6; <i>Less than 50%= 4</i>	20	16
13.	Student Progressions: i. % of students opted for Higher education ii. No. of students who cleared National level examinations (IAS, CDS, OTA, JAM, NET) and HAS, A.P. through HPPSC	i] >50% =10; 30-50% =8; 20-30% =6; <i>up to 20% = 4</i> ii] 5.0 * no. of students - (max. 20 points)	30	10
14.	No. of Co-curricular and Sports Activities organised: i. Inter-University Events (Zonal/National) ii. Inter-college events iii. Intra-College events (Annual Athlete Meet and Cultural functions)	i] Inter-University events= 10 ii] Inter-College events= 6 iii] <i>Intra-College Events =3 each (Max. 9)</i>	25	15
15.	Annual Prize Distribution function organised:	<i>Yes=10</i> No=0	10	10
16.	College Magazine Published	<i>Yes=10</i> No=0	10	10
17.	College Website updated regularly	<i>Yes=10</i> No=0	10	10

### 3. Infrastructure and Resources (Score 96/160)

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
1.	Classrooms Class Rooms Well maintained	Yes=10 No=0	10	10
2.	Library Facilities	i. 500 books per hundred students =3; Less than 500 =1  ii. Yes =3 No= 0  iii. Yes =3  iv. 10% or more of the student's strength =4  v. 100% =7 75% =5 50% =3 25%= 1  vi. Yes=5	25	20
3.	ICT Facility:	i. No. of Interactive Panels/Virtual classrooms Multimedia Projectors/K-Yan I] 5 or more = 5; 4= 4; 3= 3; 2=2; 1= 1  ii. % of teachers using ICT facilities ii] >50% =5; <50% =0  iii. No. of students benefitted from ICT facilities iii] >50% =5; <50% =0  iv. Internet connections- Leased Line/ Fibre Network/ Wi-fi Campus iv] Yes= 5  v. Use of ICT facilities v] 100% =5 75% =4; 50%=3; 25%=2; <25%=0	25	22
4.	Facilities for Specially-abled students:		4	00

	i. Ramps/ Wheel chairs ii. Separate washrooms	i. Yes =2 ii. Yes=2		
5.	Sports Facilities:  i. No. of games/sports activity conducted ii. Indoor sport facilities iii. Adequate sports equipment iv. Gymnasium	I] <i>More than 5=8; Less than 5=4</i>  ii] Yes=4  iii] Yes=4 [WHAT'S THE RECORD]  iv] Yes=4	20	12
6.	Auditorium/Hostels/Seminars Hall/ Staff rooms	i] Auditorium =4 ii] Hostels =4 iii] Staff Quarters =4 iv] Seminar Hall= 4	16	00
7.	i] Laboratories with adequate equipment according to syllabi ii] Usage of lab Infrastructure	i] Yes =10  ii] 100% =10; 75%= 6; 50%= 5; 25%= 3; <25%= 0	20	00
8.	i] Adequate number of computers ii] Usage of computer hardware	i] One system per 30 students =5; 31-40%=3; 41-50%= 2; More than 50=1  ii] 100% =5; 75%=4; 50%= 2; 25%= 1; <25%= 0	10	06
9.	Canteen, Staff Room, Faculty room, space for NCC, NSS< Rangers & Rovers, Examination room, Medical Care facilities	2 points for each facility (max 10 points)	10	06
10.	Documentation of Academic, Co-curricular activities and achievement of students and staff on regular basis	Yes =20  No=0	20	20

#### 4. Institutional Management (Score 155/220)

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
1.	Institutional Vision: i. Vision Document ii. Institutional Development Plan (IDP) iii. Plan of Action for the above	6 points each	18	18
2.	IQAC: i. No of meetings per year ii. No. of programmes organised (training, workshops, IPR)	i] 4 meetings=6; 3 meeting =4  ii] 2 per activity (max. 6)	12	8
5.	Management of Institutional Funds: i. Funds (BF, AF, PTA etc.) used/ spent for institutional development/ Student welfare ii. Periodic audit iii. Settlement of bills/ advances within a specified time frame	i] Utilized >90% =10; 71-90%= 8; 51-70% =6; 31-50% = 4; < 30%=0  ii] Yes =2  iii] Yes=4	16	16
6.	Grievance Redressal of students and employees: i. Redressal within week ii. Redressal within months iii. No Redressal	i. 10 ii. 4 iii. Nil	10	10
7.	Green and Clean campus: i. Green initiative of institution (at least 3) ii. Cleanliness in washrooms/ buildings/ campus	i] 6  ii] Excellent=10 Satisfactory =6 Poor =0	16	16
8.	Facilities for students i. Common room for girls ii. Adequate toilets as per students' strengths iii. Sanitary napkin vending machines/incinerators	3 for each facility	18	09



17.	Feedback from Stakeholders other than students and action taken thereon	Yes =4	04	04
18.	Annual Review Meeting on students' outcomes in academics, co-curricular, extracurricular and extension activities and action taken during the academic session	Yes =25	25	25

### 5. Best Practices, Innovation and Institution Distinctiveness (Score 72/80)

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
1.	Best practices Description & Outcomes of Best Practices (at least two)	10 points per best practice	20	20
2.	Special initiatives taken for:  i. Energy conservation/ use of solar energy  ii. Solid waste  iii. Rain water harvesting and its use for gardening and cleanliness  iv. Plastic free campus  v. Blood donation campus  vi. Adoption of village/ education institution	4 points per initiative	24	16
3.	Social Impact of Extension activities (on the basis of Community Feedback)	<i>Minimum three activities =10</i>  2 activities=8 1 activity= 5	10	10
4.	Special New Innovative initiative	4 points each initiative	16	16

	OR Ideas adopted in the college (Other than at Sr. No. 5.2 above)	(max 16) - smart classroom		
5.	Collaborations:  i. With peers Educations/ Research Institutions  ii. Other Govt. bodies/Industries	5 points each (Max 10 points)	10	10

### 6. Faculty Profile and Research Activities (Score 61/100)

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
1.	% of teacher with Ph. D	More than 70% =5 61-70% =4 51-60% =3 Less than 50% = 2	5	02
2.	Teachers as Research guides	4 points per research guidance (max 8)	8	0
3.	Number of: ○ Orientation Programmes, ○ Refresher Programmes, ○ Faculty Development Programmes and ○ Workshop of one week of more attended by teachers (in last three years)	30 % of faculty =10;  20% of faculty =8 10% of faculty=6; 5% of faculty =4	10	10
4.	Projects/ Patents/ Fellowships/ Associateship  i. Major ii. Minor iii. Patents iv. Fellowships v. Associateship	i. 10 ii. 8 iii. 10 iv. 5 v. 3 (Max 10)	10	0
5.	No. of paper presented in Conference/ Seminars/ Symposia (in last three years):  i. <i>International</i>	i. 2 points per paper presented  ii. 1 point per paper presented	08	08

	ii. <i>National/ Regional/ State level</i>			
6.	Seminars, Workshops, Conference and Trainings organised by the Institution:  <ul style="list-style-type: none"> <li>○ <i>International level</i></li> <li>○ National level</li> <li>○ State level</li> </ul>	<i>6 marks</i> <i>4 marks</i> <i>3 marks</i>	06	0
7.	No. of Paper published  <ul style="list-style-type: none"> <li>i. <i>UGC Care list journal</i></li> <li>ii. Non-UGC Care list journal</li> <li>iii. Citations</li> </ul>	i. <i>5 points per paper (4*5= 20)</i> ii. 2 points per paper iii. 1 point per 20 citations	20	20
8.	Teachers' Special Innovative ideas	5	05	05
9.	No. of Books published/ Chapter in books	5 points per book and 2 point per chapter	10	02
10.	Teacher's Academic and Extension Activities:  <ul style="list-style-type: none"> <li>i. Resource Person</li> <li>ii. Member of Board of studies</li> <li>iii. Popular articles</li> </ul>	i. 2 point each activity ii. 4 point each activity iii. 2 point each activity  ○ (Max marks= 10)	10	10
11.	Awards by Recognised and Reputed organisations:  <ul style="list-style-type: none"> <li>i. International</li> <li>ii. National</li> <li>iii. State</li> </ul>	i. 8 ii. 6 iii. 4  (Max marks= 8)	8	04

## 7. Miscellaneous (Score 90/120)

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
1.	Any other importance information OR initiatives not covered above e.g. <ul style="list-style-type: none"> <li>○ Institution Incubation centre</li> <li>○ R&amp; D-cum-innovation Centre</li> <li>○ Add-on</li> <li>○ B. Voc.</li> <li>○ Self-Finance courses</li> <li>○ Green audit</li> </ul>	10 each  (Max 50)	50	30
2.	Spot evaluation of institution by the officers from the Directorate of Higher education	20	20	20
3.	AG Audit paras settled up to date	Yes	05	00
4.	Local Audit Paras settled up to date	Yes	05	00
5.	Timeline adhered to in filing reply of court cases/RTI applications/Public grievances received through Mukhya Mantry Seva Sankalp and Centralized Public Grievances Redress and Monitoring System (CPGRAMS)	Yes	10	10
6.	Invited speakers on various themes relevant to holistic development of students	Yes	10	10
7.	Skill Development Training (at least 20% student benefitted)	Yes	20	20